

Before You Watch *Who Cares About Kelsey?*

1. How is success defined in high school? How does your family define success for you? Do those visions match your own vision for success?
2. Is it important for a school to engage and reach all kids? Why or why not?
3. Do you have someone you consider a mentor, or know of any student with a mentor?
4. Can schools help students navigate difficult family situations? If so, what type of role should school staff play?
5. What messages, supports or resources are most successful in keeping kids in school and helping them make positive choices?
6. Have you ever asked for help with a major issue in your life? Do you believe asking for help is accepted in your school, family or community? Why or why not?
7. What does an emotional disability mean to you? Behavioral disability? Learning disability?
8. How are people with a “hidden disability,” like ADHD, learning disabilities, mental illness or autism, treated differently than someone with a more obvious disability, like cerebral palsy or Down syndrome?
9. Is it easier to include students with *hidden* or *physical* disabilities in regular, general education classrooms? Why or why not?



Kelsey Carroll (from top) studying for math; taking part in her RENEW meeting; with her sister Tracey, brother Billy, nephew Riley and mother Susan. Kelsey is featured in the film *Who Cares About Kelsey?* by producer/director Dan Habib.